

Blaney Elementary

1621 Smyrna Road
Elgin, SC 29045

Grades	PK-5 Elementary School	
Enrollment	594 Students	
Principal	Lisa M. Carter	803-438-3241
Superintendent	Herbert M. Berg, Ed.D.	803-432-8416
Board Chair	Dana A. Morris	803-432-4391

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
5	50	30	3	0

IMPROVEMENT RATING

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS

YES

This school met 17 out of 17 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Good	Unsatisfactory	Yes
2004	Good	Below Average	Yes
2005	Good	Good	Yes
2006	Average	Unsatisfactory	Yes

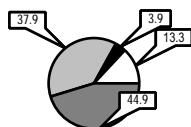
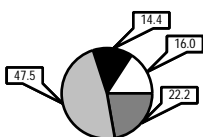
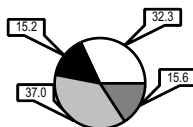
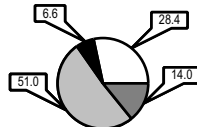
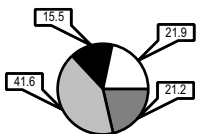
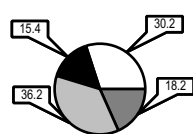
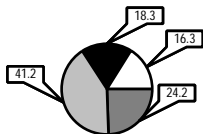
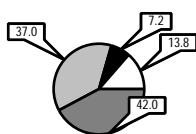
DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

97.8%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	274	99.6	12.9	38.3	44.9	3.9	60.2	Yes	Yes
Gender									
Male	136	99.3	19.2	36.8	42.4	1.6	54.4	N/A	N/A
Female	138	100.0	6.9	39.7	47.3	6.1	65.6	N/A	N/A
Racial/Ethnic Group									
White	223	99.6	13.3	36.2	46.7	3.8	62.4	Yes	Yes
African American	44	100.0	12.5	52.5	30.0	5.0	45.0	Yes	Yes
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	4	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	245	100.0	11.2	37.3	47.2	4.3	62.7	N/A	N/A
Disabled	29	96.6	30.4	47.8	21.7	0.0	34.8	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	274	99.6	12.9	38.3	44.9	3.9	60.2	N/A	N/A
English Proficiency									
Limited English Proficient	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	272	99.6	12.9	38.0	45.1	3.9	60.4	N/A	N/A
Socio-Economic Status									
Subsidized meals	116	99.1	17.5	42.7	36.9	2.9	49.5	Yes	Yes
Full-pay meals	158	100.0	9.8	35.3	50.3	4.6	67.3	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	274	100.0	16.0	47.5	22.2	14.4	52.9	Yes	Yes
Gender									
Male	136	100.0	15.1	43.7	25.4	15.9	57.1	N/A	N/A
Female	138	100.0	16.8	51.1	19.1	13.0	48.9	N/A	N/A
Racial/Ethnic Group									
White	223	100.0	14.7	47.4	22.7	15.2	55.5	Yes	Yes
African American	44	100.0	25.0	45.0	17.5	12.5	37.5	Yes	Yes
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	4	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	245	100.0	14.6	46.8	23.6	15.0	54.9	N/A	N/A
Disabled	29	100.0	29.2	54.2	8.3	8.3	33.3	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	274	100.0	16.0	47.5	22.2	14.4	52.9	N/A	N/A
English Proficiency									
Limited English Proficient	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	272	100.0	16.0	47.3	22.3	14.5	53.1	N/A	N/A
Socio-Economic Status									
Subsidized meals	116	100.0	24.0	50.0	14.4	11.5	40.4	Yes	Yes
Full-pay meals	158	100.0	10.5	45.8	27.5	16.3	61.4	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	274	100.0	32.3	37.0	15.6	15.2	30.7
Gender							
Male	136	100.0	31.0	34.9	17.5	16.7	34.1
Female	138	100.0	33.6	38.9	13.7	13.7	27.5
Racial/Ethnic Group							
White	223	100.0	29.4	36.5	17.5	16.6	34.1
African American	44	100.0	50.0	35.0	5.0	10.0	15.0
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	4	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	245	100.0	30.5	38.2	16.3	15.0	31.3
Disabled	29	100.0	50.0	25.0	8.3	16.7	25.0
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	274	100.0	32.3	37.0	15.6	15.2	30.7
English Proficiency							
Limited English Proficient	2	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	272	100.0	32.4	36.7	15.6	15.2	30.9
Socio-Economic Status							
Subsidized meals	116	100.0	40.4	40.4	11.5	7.7	19.2
Full-pay meals	158	100.0	26.8	34.6	18.3	20.3	38.6

Social Studies							
All Students	274	100.0	28.4	51.0	14.0	6.6	20.6
Gender							
Male	136	100.0	23.8	54.8	12.7	8.7	21.4
Female	138	100.0	32.8	47.3	15.3	4.6	19.8
Racial/Ethnic Group							
White	223	100.0	26.5	51.2	14.2	8.1	22.3
African American	44	100.0	42.5	47.5	10.0	0.0	10.0
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	4	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	245	100.0	27.5	51.5	14.6	6.4	21.0
Disabled	29	100.0	37.5	45.8	8.3	8.3	16.7
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	274	100.0	28.4	51.0	14.0	6.6	20.6
English Proficiency							
Limited English Proficient	2	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	272	100.0	28.5	50.8	14.1	6.6	20.7
Socio-Economic Status							
Subsidized meals	116	100.0	36.5	51.9	7.7	3.8	11.5
Full-pay meals	158	100.0	22.9	50.3	18.3	8.5	26.8

Abbreviations for Missing Data

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PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	92	100.0	12.0	41.0	36.1	10.8	47.0
	4	99	99.0	15.6	32.2	46.7	5.6	52.2
	5	97	100.0	13.4	51.2	32.9	2.4	35.4
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	82	100.0	5.3	35.5	55.3	3.9	59.2
	4	88	100.0	15.7	34.9	44.6	4.8	49.4
	5	104	99.0	16.5	43.3	37.1	3.1	40.2
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2005	3	92	98.9	3.7	61.0	22.0	13.4	35.4
	4	99	100.0	16.5	39.6	25.3	18.7	44.0
	5	97	100.0	15.9	50.0	25.6	8.5	34.1
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	82	100.0	3.9	57.9	25.0	13.2	38.2
	4	88	100.0	18.1	43.4	20.5	18.1	38.6
	5	104	100.0	23.5	42.9	21.4	12.2	33.7
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2005	3	91	100.0	28.0	57.3	11.0	3.7	14.6
	4	99	100.0	24.2	27.5	34.1	14.3	48.4
	5	97	99.0	20.7	47.6	11.0	20.7	31.7
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	82	100.0	26.3	51.3	17.1	5.3	22.4
	4	88	100.0	38.6	30.1	14.5	16.9	31.3
	5	104	100.0	31.6	31.6	15.3	21.4	36.7
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2005	3	91	100.0	19.5	63.4	15.9	1.2	17.1
	4	99	100.0	15.4	47.3	30.8	6.6	37.4
	5	96	100.0	29.3	47.6	18.3	4.9	23.2
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	82	100.0	13.2	53.9	28.9	3.9	32.9
	4	88	100.0	31.3	59.0	7.2	2.4	9.6
	5	104	100.0	37.8	41.8	8.2	12.2	20.4
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 594)				
First graders who attended full-day kindergarten	100.0%	No change	100.0%	100.0%
Retention rate	2.9%	Up from 2.2%	2.5%	2.8%
Attendance rate	96.2%	Down from 96.6%	96.5%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.0%	No change	0.5%	0.0%
Students with disabilities other than speech taking PACT (Math) off grade level	0.0%	No change	0.5%	0.0%
Eligible for gifted and talented	19.1%	Down from 22.1%	15.7%	10.4%
On academic plans	29.2%	N/AV	26.3%	33.6%
On academic probation	1.0%	N/AV	0.0%	1.0%
With disabilities other than speech	2.8%	Down from 6.6%	7.3%	7.5%
Older than usual for grade	0.9%	Up from 0.6%	0.6%	0.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	Down from 0.2%	0.0%	0.0%
Teachers (n= 38)				
Teachers with advanced degrees	55.3%	Up from 50.0%	56.0%	53.8%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	6.0%	N/A	2.4%	2.4%
Teachers with emergency or provisional certificates	0.0%	Down from 2.7%	0.0%	0.0%
Teachers returning from previous year	88.1%	Up from 81.0%	89.0%	87.3%
Teacher attendance rate	95.1%	Up from 93.0%	95.0%	94.9%
Average teacher salary	\$41,824	Up 1.4%	\$43,174	\$42,485
Prof. development days/teacher	6.1 days	Down from 21.4 days	12.9 days	13.3 days
School				
Principal's years at school	2.0	Up from 1.0	6.0	4.0
Student-teacher ratio in core subjects	20.1 to 1	Up from 14.3 to 1	19.7 to 1	18.6 to 1
Prime instructional time	91.1%	Up from 85.5%	90.1%	89.7%
Dollars spent per pupil*	\$5,640	Up 7.0%	\$6,158	\$6,557
Percent of expenditures for teacher salaries*	67.3%	Up from 64.2%	64.7%	64.0%
Percent of expenditures for instruction*	69.2%		69.0%	69.1%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Average	No change	Excellent	Excellent

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	5.3%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school	94.0%*	Yes

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Blaney Elementary School celebrated the year of the arts with the theme Masterpieces Under Construction. The year's events focused on integrating the arts into the curriculum. Two artists in residence visited and worked with fourth and fifth graders. Anna von Hoffman worked with fourth graders on writing and illustrating class books. Sara Gail worked with fifth graders and staff members on creating individual and class stained glass designs. Both were positive learning experiences. The Upton Trio performed and instructed students, integrating music and science. The students enjoyed connecting music with science. Students were given opportunities to showcase art work, musical talents and dance routines during PTO programs, winter and spring celebrations, Fine Arts Center displays, the SC State Fair, The Festival of Trees and school performances for students and parents.

Blaney continues to earn awards and recognitions. Four teachers earned EIA Competitive art grants totaling \$8,000: Dawn Norris, Velma Jackson, Tonya Jackson and Margie Shelburg. Six teachers earned monetary awards from Target Distribution Center of Lugoff: Margie Shelburg, Norma Young, Tonya Seay, Velma Jackson, Susan Trofatter and Glenna Brown Kaiser. In addition, Velma Jackson earned a Wal-Mart grant of \$1,000. Blaney Elementary was awarded the Palmetto Silver Award for improved test scores on PACT 2005.

Blaney received the designation of having made Adequate Yearly Progress under the No Child Left Behind Act. We also earned an Improvement rating and Overall rating of Good on our State Report Card in 2005. The Improvement Rating increased from Below Average to Good in the course of one year, an accomplishment the staff members, students, parents and community were proud to achieve.

Student academic achievement, performance and effort continue to be the focus of the staff. Teachers attended a record number of conferences dealing with math, science, social studies, differentiated instruction and writing. In addition to conference attendance, the teachers participated in two book clubs after school hours during the fall and spring semesters. The books were research based, educational in nature and shared among the staff. The status of our curriculum coach, Fran Miller, was increased to full-time. She was instrumental in science kit training and social studies book adoption as well as served as a great resource for teachers. We were able to add a second computer lab, allowing us to utilize one for related arts, and the other one for teachers on a sign-up basis.

At Blaney Elementary, the staff cares enough to go the extra mile, shares our gifts and talents, and dares to make a difference in every Blaney child's life.

Lisa M. Carter, Principal
Don Block, Chairperson, School Improvement Council

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	38	98	69
Percent satisfied with learning environment	94.6%	86.6%	89.7%
Percent satisfied with social and physical environment	97.4%	82.3%	77.6%
Percent satisfied with school-home relations	92.1%	82.7%	84.8%

*Only students at the highest elementary school grade level at this school and their parents were included.